



St. Thomas More College

Primary Schools

Half Yearly Examinations

ENGLISH

Reading Comprehension

Year 6

February 2015

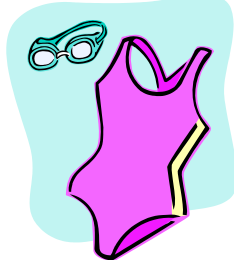
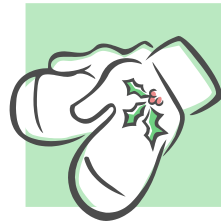
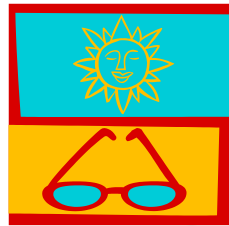
Time: 50 minutes

Name: _____

Class: _____

Total: 30 marks

Here you can see twelve pictures which we normally associate with summer and winter. You have to write them down in their respective column to group them according to the season. The word bank will help you to label the pictures.



coat	umbrella	bucket and spade	mittens
deckchair	boots	hood	swimsuit
scarf	pool	cap	sunglasses

<i>summer</i>	<i>winter</i>

Read the passage below and then answer the questions related to it.

The Big Girl

Section 1:

Whenever little Jane went down to play on the beach she saw the Big Girl. She always called her so because she didn't know her name and she was tall and rather proud-looking. Little Jane was rather afraid of her, although she liked the look of her very much.

She did her best to get the Big Girl to notice her. She walked near her, but the Big Girl didn't even look her way. She ran by the Big Girl very fast, hoping to hear her say, 'Dear me – how fast that little girl runs!' But she didn't take any notice at all. Once Jane saw that the Big Girl had gone paddling and had left her shoes rather too near the edge of the sea. So Jane ran to move them a little farther back. But the Big Girl wasn't pleased. When once the Big Girl was lying on the beach half asleep, her newspaper blew away. Jane was after it at once! She caught it and took it back to the Big Girl. The Big Girl told her she didn't need to bother as she had just read it. After that Jane gave up. She didn't try to make the Big Girl notice her anymore. But she still liked her and thought she could swim wonderfully well and row beautifully and run like the wind.



Questions on Section 1

10 marks

Underline the best answer to complete the sentences:

(4 marks)

- (1) The Little's Girl's name was (Jane, Margaret, Joan).
- (2) The Big Girl could swim wonderfully and (walk, row, jump) beautifully.
- (3) The Little Girl was (afraid of, angry at, proud of) the Big Girl.
- (4) The Big Girl's (book, newspaper, magazine) blew away.

4. Find a phrase in this part of the story which shows you that the Big Girl felt superior to others. (1mark)

5. How did Jane describe the Big Girl at the beginning of the story? (1 mark)

6. Mention two things Jane did at first to make herself noticed by the Big Girl.

(2 marks)

7. Why did Jane give up in making friends with the Big Girl? (2 marks)

Section 2:

One morning Jane was by herself on the beach. The sea had covered up the sand and there was only a stretch of shingle left. Nobody can make good castles with stones, so Jane thought she would do a little shell hunting. She found some limpet shells, a big scallop shell and then she found the prettiest little shells she had ever seen. They were small, cone-shaped and the brightest greeny-blue imaginable. They were almost perfect. She managed to find forty-one of them, all alike and all perfect. She hunted other areas but she couldn't find any more like them.

She stood up to go home, her forty-one precious shells in her small bucket and the other shells in the big bucket. Suddenly she saw the Big Girl near her and – good gracious, she was crying! Jane stood and stared at her. Wasn't she too big to cry? And whatever could she be crying about? Had someone been unkind to her? She went up to her and asked her why she was crying.

‘Nothing’s the matter really,’ said the Big Girl, hastily dabbing her eyes with her hanky. ‘I’ve lost something, that’s all. I know I’ll never find it on the beach.’ ‘I’ve lost my prettiest necklace, the one I liked best of all, that my mother gave me.

Jane felt very sorry for her and suddenly thought of giving her forty-one beautiful shells. When the Big Girl looked at the bucket she was astonished,

‘Oh! Oh! Where did you get them? Why, they’re mine!’ The necklace I lost was a shell necklace and it was made of little teeny-weeny blue-green shells like these.’

Jane told her that she found them together in the same spot and that there was also a



little green thread too. The Big Girl told her that they should be forty-one shells and Jane agreed. At that same moment, the Big Girl thanked Jane for her kindness and told her:

‘What’s your name?’ ‘Mine is Margaret.’ ‘Shall we go for a swim together?’

Jane told her her name and she was so happy that the Big Girl was now her friend.

Now you can see them with one another every day having fine times together. You’ll know the Big Girl by her shell necklace – it’s still as pretty as ever.

Adapted from **Twelfth Bedtime Book** by Enid Blyton.

Questions on Section 2

10 marks

1. Put these sentences in the order they happened. Write numbers 1 to 6 in the second column:

(6 marks)

(a)	You can now see them always together.	
(b)	The Big Girl thanked the small girl for her kindness.	
(c)	The small girl picked up the precious shells.	
(d)	The small girl saw the Big Girl crying.	
(e)	One day Jane was by herself on the beach.	

(f)	The small girl gave the precious shells to the Big Girl.	
-----	--	--

Now answer the following questions in full answers:

2. Why did Jane decide to do shell-hunting instead of making sand castles? (1 mark)

3. Give two reasons why Jane stared at the Big Girl while she was crying. (2 marks)

4. Write down the phrase which shows that Jane was amazed when she saw the Big girl crying. (1 mark)

Questions on the whole passage (4 marks)

5. **Read the following sentences. Write (T) if the sentence is True, (F) if it is False and (N) if there is no information given about it.**

(a)	The small shells were round shaped and greeny-blue.	
(b)	The little shells were almost perfect.	
(c)	Jane took the big bucket back home with her.	
(d)	The Big Girl still wears her necklace.	

END OF READING COMPREHENSION PAPER