



St. Thomas More College

Primary Schools

Half Yearly Examinations

ENGLISH

Listening Comprehension - Teachers' Copy

Year 5

February 2015

Time: 30 minutes

Name: _____

Class: _____

Total: 20 marks

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) **4 minutes**- First reading aloud of text by teacher
- b) **4 minutes**- Teacher reads out the questions
- c) **4 minutes**- Second reading aloud of text by teacher
- d) **8 minutes**- Students answer the questions
- e) **4 minutes**- Third reading aloud of text by teacher
- f) **6 minutes**- Final revision of answers by students

Resources

Teacher: Reading Text and Questions.

Each Student: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS.

INSTRUCTIONS:

1. Listen carefully as I read the story Miranda and the King.
Do not answer the questions or write anything while I am reading.
2. Open the exam paper and look at the questions.
I will read the questions to you once.
3. Close the exam paper and listen carefully.
I will read the story a second time.
Do not write anything while I am reading.
4. You have ten minutes to answer questions in section A, B and C.
In questions 1-14 underline the correct answer.
In question 15 tick the correct answer.
In question 16 (a to c) fill in the blanks with a suitable word.
5. You have now six minutes to check your answers, and complete any unanswered questions.

Miranda and the king

Once, a very long time ago, there was a girl called Miranda whose greatest wish was to live in a palace. She knew that it was very difficult for her wish to come true so she went on working on her father's farm and singing gaily as she worked.

She was very pretty and many young farmers in the neighbourhood wanted to marry her but she refused them all.

One day the king was passing through the village where Miranda lived, when he heard someone singing. He wanted to know the person who could sing so beautifully as a feast was going to be held at his palace the following week.

He knocked at Miranda's door but Miranda, on seeing that it was the king, hesitated before opening because she was ashamed of the smallness of her father's house. The king knocked again, this time impatiently, and on seeing Miranda, asked her whether she wanted to go to the palace with him for the feast. He also told her that if she went with him he would invite her every time a feast was held there.

Miranda stared at him, not really believing what she heard, then she rushed back into the house leaping for joy.

The following week she went to the feast and after singing for the king's guests, she met the prince. He fell in love with her instantly. They decided to get married and Miranda's wish to live in a palace came true.

Miranda kept on singing at every feast held at the palace.

Underline the correct answer to each question

1. What was Miranda's greatest wish?

- a) To live in a flat.
- b) To live on a farm.
- c) To live in a palace.
- d) To live in a house.

2. What did she use to do?

- a) She used to sing gaily.
- b) She used to read a book.
- c) She used to dance happily.
- d) She used to play the guitar.

3. Which one of the following describes Miranda?

- a) She was a very stupid girl.
- b) She was a very pretty girl.
- c) She was a very lazy girl.
- d) She was a very naughty girl.

4. Who wanted to marry Miranda?

- a) A poor man.
- b) A rich soldier.
- c) Many young sailors.
- d) Many young farmers.

5. Was she ready to get married?

- a) She refused them all.
- b) She wanted to marry all of them.
- c) She wanted to marry the poor man.
- d) She wanted to marry the rich soldier.

6. Who was passing through the village one day?

- a) The queen.
- b) The king.
- c) The prince.
- d) The farmer.

7. What did the king think of her singing?

- a) She sang loudly.
- b) She sang beautifully.
- c) She sang badly.
- d) She couldn't sing well.

8. When was the feast going to be held at his palace?

- a) The following day.
- b) The following month.
- c) The following week-end.
- d) The following week.

9. What did she do when the king knocked at her door?

- a) She hesitated before opening.
- b) She locked the door.
- c) She called her father.
- d) She opened the door immediately.

10. How did Miranda feel when she saw the king?

- a) She was delighted.
- b) She was proud.
- c) She was ashamed.
- d) She was angry.

11. What did the king ask her?

- a) He asked her to draw him a picture.
- b) He asked her to go to the palace.
- c) He asked her for some water.
- d) He asked her to dance for him.

12. What did the king promise her?

- a) He would invite her every time a feast was held there.
- b) He would give her whatever she wanted.
- c) He would give her all his kingdom.
- d) He would invite her to dance with him.

13. Who did she meet at the feast?

- a) She met her brother.
- b) She met the princess.
- c) She met an old friend.
- d) She met the prince.

14. What happened when they met?

- a) He didn't like her.
- b) She didn't like him.
- c) He fell in love with her.
- d) He started laughing at her.

(14 x 1 mark each)

15. Put a tick ✓ to show whether each sentence is true or false

		True	False
a)	Miranda wanted to live in a palace		
b)	She could sing beautifully		
c)	No one wanted to marry her		
d)	The king didn't like her singing		
e)	The prince fell in love with her		
f)	Miranda's greatest wish didn't come true		

(6x ½ mark each = 3 marks)

16. Fill in each blank with a suitable word.

a) Miranda was very good at _____.

b) At first Miranda could not _____ what she had heard.

c) Her wish to live in a palace _____ true.

(3 x 1 mark each)

END OF PAPER