



St. Thomas More College

Primary Schools

Half Yearly Examinations

ENGLISH

Listening Comprehension

Year 6

February 2018

Time 30 mins

Teacher's Booklet

PROCEDURES FOR TASK 1

Look at the questions of Task One.

(Allow a 15-second pause while students familiarise themselves with the page.)

Listen carefully. You will listen to the passage twice.

Listen to these advertisements advertised in the job section of the newspaper 'Children are the Future'. If you wish you may start answering the questions as you listen.

The following jobs are required for 'Form 1' students at the MaltGozo Secondary School. All jobs need filling urgently. Each job contract will last a term and then we will re-advertise.

Wanted, 'Register Monitor': We need a reliable and trustworthy person. Your responsibilities would be to make sure the register is on the teacher's desk, ready for registration. You also need to take the register back to the main office, along with any slips or letters. This job is incredibly important and ensures a good start to the morning and afternoon. Do you think you have what it takes for this job? Apply now!

Wanted, 'Eco Warrior': Are you an energy enthusiast? Are you concerned about protecting our planet? This might be the job for you! Your responsibility within the classroom would be to promote the recycling of paper and plastics. You must be on the look-out to conserve electrical energy wherever possible. Needed as soon as possible. Please apply now if interested.

Wanted, 'Book Provider': We are in desperate need of someone to fill this important role. Your duties would include distributing the books as instructed by the teacher. Following instruction carefully will need to be a great skill of yours. You must be able to work quickly and quietly, retrieving and delivering the books in a neat fashion. Your teacher needs you.

Wanted, 'Desk Inspector': Your main responsibility will be to 'inspect' the tables of students. You will have the right to reward the tidiest table with the 'Proud to be Tidy'.

Interested in any of the jobs? Send us your Curriculum Vitae (CV) on maltgozoform1@gmail.com.

(Adapted from www.tes.com)

Listen carefully to the exercises related to the job advertisements and complete them.

Exercise 1: Underline the correct word or phrase in each bracket.

(1 mark each)

1. (Year 6, Form 1, Form 2) students are required for the mentioned jobs. Underline the correct word now (4 seconds).

2. The jobs are needed at (GozoMalt Secondary School, MaltGozo Secondary School, MaltGozo Primary School). Underline the correct word now (4 seconds).

3. (A new staff member, the same student, a new student) is given the chosen job after a whole term. Underline the correct word now (4 seconds).

4. The jobs are advertised in (a newspaper, an article, a magazine).
Underline the correct word now (4 seconds).
5. (Six, four, five) jobs are being advertised.
Underline the correct word now. (4 seconds).
6. Being (dependable, unreliable, irresponsible) is a characteristic of the
'Register Monitor'.
Underline the correct word now. (4 seconds).
7. (Checking desks, moving desks around, tidying desks) is one of the main
jobs you would be responsible for if you decide to apply as a 'Desk
Inspector'.
Underline the correct word now. (4 seconds).
8. The 'Eco Warrior' must (stop, encourage, dishearten) recycling in the
classroom.
Underline the correct word now. (4 seconds).
9. If you opt for the job of a 'Book Provider', you must work (slowly and in
silence, quietly and rapidly, rapidly and loudly).
Underline the correct word now. (4 seconds)
10. To apply for any of the mentioned jobs you need to (send an email,
write a letter, send an SMS).
Underline the correct word now (4 seconds).

Now you will hear the advertisements again. Listen carefully.

(The advertisements are read a second time.)

Listen to the sentences again. You may finish this task as you listen.

(The sentences are read a second time. Include the 4-second pause.)

You now have some time to check your answers. (Allow 30 seconds.)

This is the end of Task One. (Allow a 30-second pause between Task 1 and Task 2.)

PROCEDURES FOR TASK 2

Look at the questions of Task Two.

(Allow a 15-second pause while students familiarise themselves with the page.)

Listen carefully. You will listen to the passage twice.

Listen to the story of ‘Adventures of the Wishing-Chair’ by Enid Blyton. If you wish you may start answering the questions as you listen.

The adventures really began on the day that Mollie and Peter went out to spend thirty-five pence on a present for their mother’s birthday. They emptied the money out of their money-box and counted it.

“Mother loves old things,” said Mollie. “If we could find an old shop somewhere, full of old things - you know, funny spoons, old glasses and beads - something of that sort would be lovely for Mother.”

“All right,” said Peter. “We’ll go and find one of those shops this very day.”

Off they went and ran into the town.

“It’s a shop with the word ‘Antiques’ written over it that we want,” said Peter. “Antique means an old thing. Just look out for that, Mollie.”

Finally they saw a shop with ‘Antiques’ printed on a label inside the dirty window. They went into the old dark shop. It was so dark that the children stumbled over some piled-up rugs on the floor. Nobody seemed to be about. Peter went to the counter and rapped on it. Out came the strangest little man, no higher than the counter top.

They chose a vase with swans for their mother. Mollie and Peter sat on an old chair while they waited for the man to find a wrapping for their mother’s present. Suddenly the chair began to creak and groan and it rose up in the air, with the two children on it! The children were surprised as the chair flew out of the window and into the sky.

Peter was frightened and said, “I want to go home!” The chair instantly flew to their garden. They were amazed. “The first real adventure we’ve ever had in our lives!” Mollie screamed in delight. “Oh, Peter, to think we’ve got a magic chair and a wishing-chair since it obeyed your orders!”

(Adapted from ‘Adventures of the Wishing-Chair’ by Enid Blyton)

Listen carefully to the exercises.

Exercise 1: Complete the sentences using word/s from the passage.

(1 mark each)

a) Mollie and Peter went to buy a present for their _____.

(4 seconds).

b) Antique means _____ (*4 seconds*).

c) Some of the items that an old shop sells, according to the story, are beads, funny spoons and _____ (*4 seconds*).

d) The shop was old and _____ (*4 seconds*).

e) The chair was not only a magic chair but also a _____ (*4 seconds*).

Exercise 2: True (T), False (F) or No Information Given (NIG).

Tick (✓) the correct box in the table below. (1 mark each)

a) Mollie and Peter are adventurous.

Tick the correct box now. (*4 seconds*)

b) Mollie and Peter are siblings.

Tick the correct box now. (*4 seconds*)

c) The children immediately saw the little man as they went inside the shop.

Tick the correct box now. (*4 seconds*)

d) The little man is thirty years old.

Tick the correct box now. (*4 seconds*)

e) Mollie and Peter were caught by surprise as the chair they sat on started to move.

Tick the correct box now. (*4 seconds*)

Now you will hear the passage again. Listen carefully.

(*The passage is read a second time.*)

Listen to the exercises again. You may finish off any remaining exercises as you listen.

(*The exercises are read a second time.*)

You now have some time to check your answers. (Allow 1 minute.)

This is the end of Task Two and the end of the Listening Comprehension Paper.