

ST THOMAS MORE COLLEGE  
HALF-YEARLY PRIMARY EXAMINATIONS 2018

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YEAR 5

ENGLISH (Listening Comprehension)

TIME: 30 minutes

TEACHER'S COPY

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Guidelines for the conduct of the Listening comprehension Examination  
**ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH**

Resources

Teacher: Reading text and questions Each pupil: Pen and Examination Paper
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Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover. <b>THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS.</b>
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PROCEDURE

a.	5 minutes	Students read the questions.
b.	3 minutes	The text is read for the first time. (Students may start writing if they wish to.)
c.	7 minutes	The questions are read out and students answer them.
d.	3 minutes	The text is read for the second time.
e.	7 minutes	The questions are read out again and the students answer any unanswered questions.
f.	5 minutes	Final revision of answers by students.

TOTAL 20 MARKS

**Instruction 1: You have five minutes to read the questions silently. Do not write anything. (*Students read the questions silently for 5 minutes.*)**

**Instruction 2: Listen carefully as I read the passage A Martian Comes to Stay. (You may start writing as you listen.)**

### A Martian Comes to Stay

It was on the second day of Peter's holiday with his grandmother that the Martian came to the cottage. There was a knock on the door and when he went to open it, there was this small green person with webbed feet and eyes on the end of short antennae who said, perfectly politely, "I wonder if I might bother you for the loan of a spanner?"

"Sure," said Peter. "I'll ask my grandma." Grandma was not shocked when told about the Martian. When Peter asked his grandma for a spanner for the Martian, she said, "Have a look in grandad's toolbox, there should be one."

Peter's grandma was an unusual and open-minded lady. Grandad had died a few years earlier and she lived alone in this isolated cottage in the country, growing vegetables and keeping chickens, and Peter liked going to stay with her more than almost anything he could think of.

Peter found the spanner and took it back to the Martian, who held out a rather oddly constructed hand and thanked him warmly.

"We've got some trouble with the gears or something and had to make an emergency landing. And now the mechanic says he left his tools

back at base. Anyway – thanks a lot. I’ll bring it back in a minute.” And he padded away up the lane. There was no one around. The cottage was a quarter of a mile from the village and hardly anyone came by except the occasional farm tractor and the odd holiday maker who’d got lost.

“Should have offered him a cup of tea,” said Gran. “He’ll have had a fair journey, I shouldn’t wonder.”

“Yes,” said Peter. “I didn’t think of that.”

In precisely three minutes; time there was a knock at the door. The Martian was there, looking distinctly agitated. He said, “They’ve gone.”

“Who’s gone?” said Peter.

“The others. The spaceship. All of them. They’ve taken off and left me.”

**Instruction 3: Now I will read the questions to you once. Listen to the exercises and complete them.**

**Tick (✓ ) the correct word, phrase or sentence to answer the questions.**

1. Where was Peter staying?

- a) at his aunt’s house
- b) at his older sister’s house
- c) at his grandma’s house
- d) in a villa

a)
b)
c)
d)

2. Grandma lived in a

- a) village.
- b) town.
- c) field.
- d) cottage.

a)
b)
c)
d)

3. Who knocked on the door one day?

- a) a farmer
- b) a Martian
- c) a tourist
- d) a mechanic

a)
b)
c)
d)

4. What colour was the person at the door?

- a) blue
- b) red
- c) green
- d) yellow

a)
b)
c)
d)

5. When Peter told his grandma about the Martian, she was

- a) surprised.
- b) shocked.
- c) calm.

a)
b)
c)

6. What did the Martian ask Peter for?

- a) a spanner
- b) a hammer
- c) a screw driver
- d) a driller

a)
b)
c)
d)

7. Peter's grandma used to

- a) knit and sew clothes.
- b) grow vegetables and keep chickens.
- c) bake cakes.
- d) sell flowers.

a)
b)
c)
d)

8. Why did the Martian need the tool he asked for?

- a) to fix a car
- b) to fix the brake pedal
- c) to fix the spaceship gears
- d) to fix the spaceship monitor

a)
b)
c)
d)

9. Why wasn't there likely to be people in the cottage area?

- a) It was away from the village.
- b) It was not attractive.
- c) It was permanently closed.
- d) One could be fined if he/she goes there.

a)
b)
c)
d)

10. What did Grandma wish she had offered the Martian?

- a) a cup of coffee
- b) a cup of tea
- c) a glass of water
- d) a glass of juice

a)
b)
c)
d)

11. How long did it take the Martian to use the tool?

- a) one minute
- b) two minutes
- c) three minutes
- d) four minutes

a)
b)
c)
d)

12. How did the Martian look like when he came back?

- a) very happy
- b) tired
- c) terrified
- d) agitated

a)
b)
c)
d)

13. Put a tick (✓) to show whether each sentence is TRUE or FALSE

		TRUE	FALSE
a.	Peter lived with his grandma.		
b.	The Martian had good manners.		
c.	The Martian had long antennae.		
d.	Peter found the spanner in grandad's toolbox.		
e.	The Martians had their own toolbox in the spaceship.		
f.	Grandma's cottage was isolated.		
g.	Grandma wished she had offered the Martian a drink because he was feeling dizzy.		
h.	The Martian was agitated when he came back.		
i.	The Martian lost his way back to the spaceship.		
j.	The Martian was left alone.		

(½ mark each)

**14. Fill in the blanks with a suitable WORD. (1 mark each)**

a) Peter's grandma was an \_\_\_\_\_ lady.

b) The Martians had some trouble with the \_\_\_\_\_ and they had to make an \_\_\_\_\_ landing.

**Instruction 4: I will read the passage and the questions to you a second time. You may complete any unanswered questions as I read.**

*(The passage and questions are read a second time.)*

**Instruction 5: You have now five minutes to check your answers, and complete any unanswered questions.**

*(Students revise and / or complete unanswered questions.)*

**This is the end of the Listening Comprehension Examination.**

**End of Paper**